

OBSERVATION POST

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OBSERVATION POST is published and edited by students of the City College.

Perversion

Yesterday's Great Hall meeting of the instructional staff was a disappointment. While its importance — simply because it took place as a result of student pressure — cannot be discounted, it failed to acquit itself on several counts:

- It was attended by less than 400 faculty, a small minority;
- While condemning the use of class standing in the draft, it refused to prohibit the use of College facilities for the tests;
- While asserting the right of the faculty to play an important part in decision-making at the College, some faculty members tried to relegate the student body to an observer's role.

It is hard to understand the logic of the argument advanced by Professor Bernard Bellush (History), who seeks separate student and faculty referendums on the draft, with the result of the student poll to count only as an expression of opinion. Advocates of this position state that the President of the College should not determine policy in matters affecting students, but neither should the students.

This is a perverted form of academic freedom, and it is hard to see how these proposals will gather any support from students. We cannot support a democratization of the university in which the students are shunted aside. To choose between administrative control and faculty control is a difficult choice, for neither party has done justice to student demands and rights. If the future of the College hinges on such a power struggle, there is little hope indeed that we may ever be a truly democratic university.

Pass-Fail

The system of pass-fail electives approved for upperclassmen at Queens College seems to be an excellent means of permitting students to take courses they might otherwise fear. It allows all junior and seniors to take a three-credit course each term without receiving a grade or affecting their average. It will open the door for more diversity in a student's education, for it will let students enter strange disciplines without worrying about their grades.

We think it would be an excellent idea to implement such a system at the College. Certainly it could only improve the education, for instance, of each education major to attempt an advanced sociology elective. This system might be the first step toward achieving a greater integration of North and South Campus.

We urge that the Faculty Committee on Curriculum and Teaching, the Educational Affairs Commission of Student Government and all concerned students give their consideration to this proposal for improving the quality of education at the College.

Conscription

The proposals made by Secretary of Defense Robert S. McNamara represent the first time that any spokesman for the Administration has taken a realistic look at the world. While it is not entirely certain that any government should have the right to conscript its citizens for two years, whether for peaceful or military service, the unjust and discriminatory Selective Service System would at least be revamped and made far more equitable.

We hope that legislators, educators and students will give the Secretary's proposals the consideration they merit.

HAMALIAN ON FREE TUITION

To the Editor:

The remarks that I made to the OP reporter recently about free tuition were rendered cryptic by the imperatives of space. For the benefit of Mr. Seymour Weisman of the Alumni Association and others of his persuasion, permit me here to repeat briefly some of those remarks.

First, Albany has made it amply clear (through the pronouncement of Senator Brydges a short time ago) that the state will not contribute more than 50% to the City University's expenses until the city is prepared to compromise its stand on free tuition. We can fight this attitude and beat it, but it may take years to do so. During that time, our students will suffer from inadequate facilities and recruitment of faculty will remain a headache. If we are looking for an educational principle or ideal, what about this: **the best possible education for the most deserving at the least cost to them as soon as possible.** Anyone who thinks this principle applies presently should stop taking LSD immediately. "Least cost" does not mean "free tuition."

If part of the tuition money were set aside for the purpose, the college would be able to fund the education of students who now cannot afford higher education, regardless of tuition questions. They must work in order to live. I have no statistics on hand, but I estimate that at least three to five hundred of our students drop out of school annually or perform poorly because they are forced to work in self-support, in part or in whole. These students, I prefer to think, deserve help of a giving kind, the kind students receive at nearly every other college in the country. When such aid is available (on the basis of a means test, just as I am taxed by the federal and state governments), many bright, qualified students might be induced to think of higher education instead of careers of unchallenging work. This course of action seems to me superior to lowering our standards and injuring the reputation of the college, I myself would prefer to be known as a faculty member of a college with high academic expectations and a generous heart rather than of

Council . . .

(Continued from Page 1)

The Young Democrats were given the \$750 requested for their community service project, in which they plan to take children from the neighborhood on trips throughout the city. Fee Commission had recommended only \$300.

The *Campus*, undergraduate newspaper at the College since 1907, was cut an additional \$300 to \$4,800. The move was made to compensate for the \$300 *The Campus*' spending, without Council's authorization, for a dinner tonight.

The expenditure by *The Campus* was approved by Miss Martha Gonski (Student Life), the paper's financial advisor, and Dean James S. Peace. SG President Carl Weitzman cited the action as "illegal," and charged that "DSL (Student Life) had no authority to make this ruling, and ought to reimburse Student Government."

a college with free tuition.

Alumni Gifts

My remarks about the alumni gifts were, I fear, intemperate, the more to my shame because the Alumni Fund has been kind to me. But my point was this: free tuition apparently does not inculcate, as we might hope, a loyalty to the school that underwrites free education — at least, not necessarily. Apparently other factors outweigh this one (since Harvard charges the highest tuition in the country and has the largest endowment fund, we might have a correlation there). At any rate, as an unsentimental grammatist (the worst kind), I would venture to say that the size of the gift is the existential demonstration of one's feelings and loyalty for a college. No money, lots of loyalty. I challenge anyone to challenge that part of the formula. Perhaps I can go one step further: perhaps by some mysterious process, free tuition creates negative feeling and disloyalty.

I have no wish to belabor the matter, but perhaps we can clear the air on this question that Mr. Weisman understandably feels compelled to raise. Let Mr. Weisman cite the exact amount given in gifts to the college last year. Along side of that figure, let him publish the annual endowments

of other public institutions such as the University of Michigan or the University of California at Berkeley. Or perhaps we should compare ourselves to another commuter's college, New York University, which now charges more than \$1,000 a year in tuition. The comparison will curl your hair, men.

That the Alumni has helped to preserve free tuition when our need for money is published even in Gath should not make anyone swell with pride. The remark reminds me of a lawyer who once boasted that he had successfully defended a client who had become a corpse. My colleague, a graduate of the College, wishes to support my sentiments.

Leo Hamalian
James V. Mirolo
The English Department

Thirty . . .

(Continued from Page 4)

And Billie, Sem, Beak, and . . . Hell! There's just too many. But there is room for one more. —

Thanks "me." To say any more about "Me" is impossible because I'd need a whole new vocabulary and they just haven't invented it yet.

So before this sportswriter tries to sound poetic . . . lock it up Eddie.

Faculty Council Deplores Draft

(Continued from Page 1)

the two main aisles and were counted. The outcome was a 171-169 approval.

Prof. Hendel's opening remarks included mention of a letter from the Selective Service to the American Civil Liberties Union, in which it was stated that "there is nothing in the selective service law or regulations which require a college or university administration to submit information to a Selective Service Board regarding a student's past academic record or present class standing."

Professor Bernard Bellush (History) had introduced an

amendment to make the student portion of the referendum non-binding, but Prof. Feingold's final motion took precedence over it.

President Gallagher, who spoke during the debate on the fourth resolution, declared that he would have supported the first three, but that "I would vote against the fourth."

The leaders of the student protests have announced that they will distribute literature and a petition in an attempt to achieve passage of the fourth resolution.

The Sisters of Alpha Epsilon Phi

congratulate INA

On her becoming Pan Hellenic President.

Congratulations ANNE on making Caduceus.
May all you other PRE-MEDitated operations
be just as successful.

Love,
Sis Hunt '68

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Beyond The Gates

By ARTHUR VOLPERT

Students at the College may dream of dormitory life but some who have it can only dream of escaping. The methods devised for fleeing the dorms can sometimes go to ridiculous extremes as witnessed by the actions of a certain girl at Radcliffe College.

As only married students can live off-campus at Radcliffe, the girl placed the following ad in the "Harvard Crimson":

"One year marriage? Seems to be the only way for a Cliffie to get out of the dorm. I'll share expenses, am a good cook. Others details? We can work it out."

"I really want a roommate, not a husband," the five-foot, blue-eyed auburn-haired coed said when interviewed later, "but he's got to marry me to satisfy Radcliffe."

"I just want to live off campus and earn my degree in history," she added, because it's "quieter there and I can get more work done."

If you wish to respond to the ad, but want to know the name of the girl before doing so, it's too bad for the information is not available. The girl refused to identify herself, saying that she didn't want "a whole bunch of nuts calling me."

* * *

An outdoor French Cafe on the University of Colorado campus had to close last week, but may re-open in the near future if it can find tables which can be secured to the ground. Director Jim Quigley decided to shut the Cafe after students threw the tables into a nearby water fountain two nights in a row earlier this month.

"It was just too difficult to maintain," Quigley said, "until students can keep the tables out of the water and the garbage picked up, it is not economical for us to render this service."

Of the four tables tossed into the fountain, one was a total loss, and the three others were quite damaged because the laminated wood had gotten water-logged.

* * *

They talk about the modern college knowledge factory turning students into zombies, but in the theory of a zoology professor at UCLA is correct, we may soon be turning zombies into students.

Associate professor Eloy Carlson believes that the physical bodies of long-dead human beings can be utilized to reconstruct new individuals patterned after the deceased persons. He has developed a concept whereby gene patterns could be obtained from the preserved, fried tissues of mummified bodies.

Through a process of artificial insemination this genetic information could then be used to produce physical copies of great men who lived long ago, like Mozart or even King Tutankhamen of Egypt.

According to Carlson's plan a cell nucleus would be synthesized in the gene pattern of the mummy, and this synthetic nucleus would be planted in a fertilized egg.

The zombie cells would grow and multiply until they turned into babies, then children and eventually students. (Imagine King Tut heading a free speech movement at Berkeley.)

* * *

The City University in its desperate search for added revenue might do well to look at the ingenuity of St. Edmund Hall college of Oxford. St. Edmund Hall has decided to meet its financial crisis by the expedient of bottling booze.

St. Edmund's will export to America some of the choice wines and liquors with which its cellars are stocked in order to raise money for its \$1.4 million building fund.

The idea of exporting the college's own blends, which provoked raised eyebrows at St. Edmund's and snide remarks from the other Oxford colleges, originated with the school's bursar.

All St. Edmund's had to do, he pointed out, was permit use of its name and blends and then await its royalties. The actual bottling and exporting could be handled by a London dealer. The bursar's argument proved decisive when none of his opponents could think of a better way of raising the needed money.

The liquor, which will soon be available in New York, will be sold under various trademarks. There will be sherries called High Table Fino and Abington Amontillado, both names significant to the history of St. Edmund's. A cream sherry will be called Cyril's Own, in honor of the college's butler. Now if only the City University would get wise so that one day you could walk into a London pub and buy a bottle of Buell Gallagher bourbon.

* * *

The most popular new activity among college students is not sex, nor narcotics, nor jamming into telephone booths, according to a recent survey by the Collegiate Press Service. The big thing on campus today, the survey reports, is academic goldbricking.

The brazen ingenuity students use in giving excuses for cut classes and skipped tests sometimes reaches stupefying proportions. Take the case of one UCLA graduate who said, "During my first two years, I had 13 deaths in the family (including my grandfather four times), three cases of mono and a ruptured appendix. But by the time I was a senior the faculty was so hip, that it took leukemia to get me through chemistry."

Big lies are preferred by college goldbrickers. It is held, the survey states, that the bigger the lie the greater the likelihood the professor will believe it. The case of an NYU co-ed goes to illustrate that the big lie may sometimes work better than even the little truth.

"I came down with a 24-hour virus the day of my mid-term," the co-ed related. "I had to miss the test and when I tried to explain it to my teacher, he mumbled something about being born yesterday, and told me I was getting a zero."

"Thinking fast, I burst into tears and told him that I had really visited a gynecologist and was two months pregnant. Now only did he forget about the zero, but he waived the exam altogether."

Visiting Poetess an Inspiration to Students

By NORM GOLDWASSER

A woman who has been described as the major voice in modern poetry has been a visiting lecturer at the College for the past two terms. Denise Levertov, a veteran of the Black Mountain school of poetry, has been giving a seminar in poetry to a special section of the English 17 course.

The seminar is characterized by the intimate nature of the class, limited to ten members and often taught in Miss Levertov's home. During the course of the term, the students acquire an appreciation for the sound of poetry as well as the construction, through readings and discussions of her work, those of her contemporaries (notably William Carlos Williams, Wallace Stevens, and Robert Graves), as well as the poetry of class members.

Miss Levertov was born in 1923 of Russian-Jewish and Welsh parents. She can trace her father's ancestry to Schneur Zalman, a great Russian Hassidic sage. She was educated at home, mainly by unrestricted reading (she has stressed, in her seminars the effect and importance of even the earliest books one reads — in her case, such Beatrice Potter books as Timothy Townmouse).

After working as a nurse during the war, she married American writer Mitchell Goodman in 1947, and came to the United States shortly thereafter. She now lives in New York with her husband and son.

Miss Levertov has read her poems at many colleges, as well as at the poetry centers of New York and San Francisco. She served as Poetry Editor for The Nation in 1961. She has written numerous books of poetry.

Miss Levertov's views on the students at the College are highly favorable, although she feels that they are not getting the kind of education they should, due to the present school system. She said last week, "The students are just great. There are lots of intelligent, aware, and gifted people who are getting a lousy education. This is not just the fault of City College, but of the school system."

This is a non-residential college — students should not have to be on a subway before a class, and they should not live with their parents. I feel very sad about this deprivation."

The fragile, soft-spoken poet looked around the room, and commented on its deplorable condition. "It's hardly fit for a lecture," she said; "if the money spent by the country on defense and aggression would be spent on education, the country would be much better off."

Miss Levertov explained the current surge in the popularity of poetry as having two major



Denise Levertov, who has just ended her second term of seminar teaching, advises a student.

forces. Many young people are moved and interested in poetry by the more graphic and witty poems of writers such as Allen Ginsberg, Lawrence Ferlinghetti, and Gregory Corso. They then either continue to follow these poets, or go on to the more poetically refined writers.

Another major influence is what Miss Levertov calls the "Poetry Circuits," organizations of colleges that pay fees and expenses of poets who read their works across the country.

After a summer vacation in Maine, Miss Levertov will teach a similar poetry course at Vassar College.

EVELYN and BRUCE Pinned?
They say That's the Way Things Begin.
Love,
Sis Wittes '67

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On Their Election to
Student Government

\$200,000 In Loans Available In Fall

Student loan programs at the College will be expanded as a result of a recent allocation of over \$200,000 for the 1966-67 academic year through a provision of the Higher Education Act of 1965.

Under the expanded program, undergraduate students will receive grants from \$200 to \$800, depending on need. The grant may not exceed half of the total amount of student assistance which the College now makes available to the student, exclusive of compensation under the work-study program. The allocations supplement National Defense Education Act (NDEA) loans now being given to students.

If, for example, a student requests \$400 for the academic year, he will receive \$200 as a grant and the other \$200 through an NDEA loan or any other form of loan available to the student.

Applications are available in the Financial Aids Office, Room 135A Shepard.

CERGE Forum Presents:

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Who is defying the draft on the basis of the Nuremberg laws.

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Contribution 50¢
REFRESHMENTS

'It Was A Very Good Year'

According to pre-season hopes, the Beaver baseball team's victory over Army should not have been considered the overwhelming upset that it was.

You see, those pre-season hopes saw the Beavers winning more than the six games they did and consequently losing less than the eight setbacks that were hung on them.

In the Met league, admittedly a tough loop, the Beavers were also expected to compile a better than their 2-7 mark.



Dave Minkoff
Poles Four Homers

On the face of it, then, it appears that the Lavender baseball team had a dismal season. Yet maybe it was, as some singer said, a very good year.

For Billy Miller, it was an excellent campaign. Miller hit safely in all but two of the Beaver games. He led the team with 22 hits, included therein were 4 doubles, 2 triples and 2 homers, for a squad leading BA of .361.

Steve Beccalori ripped the same combination of extra-base blows as did Billy and had the same three numbers in his final batting average, only it came out .316 — also a very good year.

Bec and Billy also were tied for the team lead in runs-batted-in. Each had 12 ribbies.

Dave Minkoff poled four

homers and batted in 11. Lou Gatti also popped four round-trippers, knocked in 10 and hit at a .320 clip. Steve Angel hit three homers, Barry Edelstein batted in seven, Barry Mandel hit a respectable .295.

As a matter of fact, at the plate the 1966 Lavender squad was one of the most productive in recent years compiling a team BA of .268 and a slugging average of .413.

The view from the pitching mound doesn't look as respectable, from the statistical vantage point. Yet a little scrutiny reveals that Barry Leifer, Ronnie Rizzi and Tommy Terlizzi, all sophs this season, will form the nucleus of a really great staff next season.

Rizzi deserves special mention. In the early part of the season, it would not be begging the point to say that he was bombed. His curve wasn't breaking, and the hitters were killing him. After

the disastrous Hofstra game, Ronnie did a complete turnabout. From that time, his ERA was 3.55 overall and a fine 2.97 in the league. Ronnie hung in there and coach Sol Mishkin's confidence in the young righthander was rewarded by some fine performances in the latter part of the season.

So almost automatically, you look to next year. A quick prediction now sees the Beaver baseballers putting the knowledge gained in the 1966 season to very good use and a fine record. By those standards, 1966 was a very good year.

—Ivan

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ALPHA EPSILON PHI

Congratulates PAT LUCHAK

On being elected Vice President of IFC.

To GADEY-BIRD:

Birds of a feather flock together.

And SG is a great place to flock.

(You bet your bird!)

Congratulations Janis on making Council '68.

Sis Hunt '68



Thirty

By HARVEY WEINBERG

I have a great father.

Four years ago, I decided that a high school diploma (would you believe, with honor?) was the highest level of academic achievement I wanted to attain. I was sick of classrooms and the idea of four years of college was totally revolting.

Even after I had been accepted to the only two schools I had applied to, I never intended to attend.

My father always wanted me to go to college, but he never forced me. He proved to be a true practioner of the art of persuasion. As a matter of fact, the case my father presented to me as to why a college education should be part of my life was worthy of the Supreme Court.

Statistics. The college graduate earns more in an hour . . . etc. Recreation. The college student has so many extra-curricular activities that . . . etc. Knowledge. A college student learns about life's . . . etc.

And then he left it up to me. "Make up your own mind," he said. You see, my mother and father, whether consciously or not, somehow always seemed to be preparing me for the day that I would HAVE to make up my mind, without their help.

I wasn't totally convinced, but I decided to give college, this College, a trial. One term was the College's probationary period. I was sure it would fail.

I must say I was right. The College did fail. The courses were boring and the teachers in my first term were lousy, and that's being kind.

What kept me in school were a couple of very strange bed fellows — in the left corner, wearing red trunks, the "communist" Observation Post, and in the right corner, wearing green trunks, the "fascist" Zeta Beta-Tau Fraternity.

I learned more from my coincidental membership in two supposedly "warring" factions, than from all the courses I took with the exception of two: Bishop and Feingold.

Someone once dedicated a whole "thirty" column to Professor Hillman Bishop and Stanley Feingold, both of the Political Science department. I don't feel that's enough to do them any justice but in my humble opinion, I think that Prof. Bishop should be Chief Justice of the U.S. Supreme Court and that Prof. Feingold, at the very least should be president of the U.S. The one thing I would add if my suggestions could be brought to fruition would be that both men should include as part of their duties, the teaching of "their" course here at the College. For it would be a crime to ever take these two professors away from the educational environment.

Outside of Bishop and Feingold, however, my education came almost entirely from OP and ZBT.

The whole story is too long to be related in its entirety, but let suffice to say that the difference between the newspaper and the fraternity was supposedly a replay of the old liberal-conservative left-right battle. As a matter of fact, the two groups very often clashed openly over various topics. I am proud to say I was a member of both, not to boast that I had the talent to "adapt" to the different pseudo-political atmospheres, but because I was able to learn that there really was no difference between the two organizations. The common denominators were that the kids in both groups wanted to do a little more at the College than merely study. At the same time they both sought to have fun.

The seemingly different points of view came from misunderstandings between the people in both groups stemming from a lack of knowledge. The kids in ZBT really thought the OPeople were "dirty commies." And the OPeople returned the compliment by categorizing all ZBT's (and fraternity men in general) as a bunch of org-seeking millionaires.

I am not a communist and my Dad still breaks his back so his kid can have a comfortable standard of living. I'm not a millionaire and I'm not a communist, but I was simultaneously a "Zebe" and an OPerson. And I fit perfectly in each.

Hell! There's so much you want to say. Like sports at the College. It was my love of sports that really brought me to OP. Actually I had decided to try out for the College's basketball team. I went the first day of practice and saw that my athletic future at the College lay in writing sports — not playing. I guess I might have been a little too hasty in junking an athletic career, for I saw the "best" trying out for the Beaver basketball team on the same day I was there. It was rough to measure up to the ability owned by Michael Schaffer and I knew from one quick look that Michael was a good one.

I don't regret the fact that I didn't win a varsity letter in basketball because by working on the paper, I was able to be a part of more than one squad. I can honestly say that I loved every sport at this College. As a matter of fact, I love sports in general. If I tried to explain, it would sound corny. That's part of the world's trouble: true feelings, all too often, sound corny.

And the people. There were so many good people at the College: Brown (all of them), Schwartzbaum, Coe, Abel, Josh, Brody, Heikin, Halpern, Rosenberg, Schepard (Rich, if you please), Atlas, Galmaldi, Fish, Schlop, Tinkers and Evers (Heck & Lips), Blatt, Edstein, Schneider, Giovaniello, Varjabedian (there's a name!), Klut, "Killer" Miller, Taylor (H. and R. — Man!, they were beautiful wrestlers), and the coaches, Mishkin, Lucia, Sabora, Karlin, Cast Polansky, and the writers, Woody, Ray, Bert and Julio, Eddie, N. Barta ("Pages, pages . . ."), Dr. Meisel, Mr. Sarfaty, Dean Pea Prof. MacNamara, Burt, Rosenthal, Tarter, Casler, Taffet, all whom rose above the din of mediocrity to force me to think and learn.

(Continued on Page 2)

JOSÉ FELICIANO in Concert

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